

# Farhang Daneshfard's CV

## PhD in Teaching English as a Foreign Language

### Relevant education:

- PhD in teaching English as a foreign language – Shiraz University
  - Doctoral thesis title: *The Role of Explicit Strategy Use Instruction in Improving EFL Learners' Integrated Writing Ability*
- MA in teaching English as a foreign language – Shiraz University
  - MA thesis title: *Cross-linguistic Influence in Using French (L3) Prepositions of Time: A Comparison between Iranian Students of English and Students of French*
- BA in English language and literature – Shiraz University

### Relevant work experience:

Instructing English at **Zahedan University of Medical Sciences** (mainly reading comprehension), such as

- Pre-university English
- General English

### Instructed courses in **Shiraz University**

- Reading comprehension (I, II, and III) for BA English students
- ESP for BA science students (reading comprehension)
- General English for BA students from various disciplines (reading comprehension)
- Paragraph writing for BA English students
- Essay writing for BA English students
- ESP (correspondence) for BA tourism students
- Lexicology for BA English students
- Specialised English for MA students from various disciplines (grammar)
- ESP for MA Arabic students

- Preparatory conversation for international students entering MA

### Instructed general English courses in **Shiraz University of Medical Sciences**

- Pre-university English (reading comprehension)
- General English 1 (reading comprehension)
- Semi-specialised English 2 (reading comprehension)

Also,

- Teacher assistant for several terms at **Shiraz University**

### Publications:

- Daneshfard, F., & Saadat, M. (2025). *English correspondence for the students of tourism and hospitality*. Shiraz University Press.
- Daneshfard, F., & Saadat, M. (2025). *Learning collocations: Exploring EFL learners' beliefs and strategies*. *Research in English Language Pedagogy*, 30(1), 1.

- Daneshfard, F., & Saadat, M. (in press). Cross-linguistic and intra-linguistic influence in the use of L3 French prepositions: A stimulated recall content analysis. *Issues in Language Teaching*. [https://ilt.atu.ac.ir/article\\_17637.html](https://ilt.atu.ac.ir/article_17637.html)
- Daneshfard, F., & Saadat, M. (2023). The role of strategy use instruction in improving EFL learners' integrated writing ability and their affective state: A mixed-methods study. *Journal of Modern Research in English Language Studies*, 10(3). 117-143.
- Daneshfard, F., Khosravian, E., Alimorad, Z., Honarparvaran, M., & Bordbar, F. T. (2021). Watching English movies and proficiency development: Advanced learners' perceptions and strategies. *Global Journal of Foreign Language Teaching*, 11(2). 109-123.

#### **Conference papers:**

- Khosravian, E., Daneshfard, F., Tajgozari, M., & Rezai, P. (2019). Lexical choices in teenagers' speech: How do teenagers talk? *The 6<sup>th</sup> International Congress on Development and Promotion of Fundamental Science and Technology in Society*.
- Daneshfard, F., & Rashidi, N. (2016). A text analysis of advertising books on their back cover: English vs. Persian. *International Congress on Language and Literature*.
- Razmjoo, S. A. & Daneshfard, F. (2016). Factors affecting willingness to communicate among Iranian EFL learners. *International Congress on Language and Literature*.

#### **Other:**

- Editor and an author for the *Horizon* magazine (run by the academic assembly of the department of English Language and Linguistics, Shiraz University) (2023)
- Participated in several workshops on teaching issues by Shiraz University's Centre for Teaching Excellence (2023)
- Participated in the Effective Teacher workshop by Dr Babak Shamshiri at Shiraz University (2023)
- Given presentations on English pronunciation via the assembly in Shiraz University (2022) and similarly in the Education Development Center of Zahedan University of Medical Sciences (2025)
- Given presentations on applying critical thinking to (research) writing via the assembly in Shiraz University (2023-2024)